AAA (Abbey Altar Association): Students (grades 7-12) serve as altar servers at the Abbey Church. Three servers are needed each Sunday, holy day, and at all school Masses. Students may volunteer individually or as a team of three.

Coordinators: Matthew Donnelly, Eric Lenz, Cian Nowak, Jack Smith

A “GREENER” WAVE: Benedictine communities are imbued with a sense of respect for both human and natural resources. We seek to impart a sense of obligation to students (grades 7-12) to good stewardship. Combined with stability, stewardship should foster the desire in the community to hand on to the next generation a school in good order.

Coordinators: Matthew Harper, Robert Li, Shan Rizovan

A-TEAM (UsHERS): Students (grades 7-12) extend the Benedictine charism of hospitality by serving as ushers in the Abbey Church for abbey and school liturgies.

Coordinators: David Gillfillan, Casey Shoemaker, Gianni Vinci

ADOPT-A-GRANDPARENT: Students (grades 7-12) travel to Franciscan Oaks in Denville to visit the elderly residents. They help with social activities for these senior citizens, which may include leading games and crafts. Efforts are made to transport the residents to Delbarton for concerts and theater performances, and to organize events for the center.

Coordinators: Matthew Clark, Daniel Connolly, Nick Sienklo

BEADS (Benedictines of East Africa and Delbarton Students): Selected students (grades 10-11) travel to Sub-Saharan Benedictine communities to provide assistance to them in their apostolates, especially their schools, catechizing of the poor, and assistance with the poor, the handicapped, and orphans. Students learn about Africa’s culture, politics, and economic and social needs, giving them a greater global perspective.

Coordinators: Andrew Badenhausen, Joan Vaccarella

BETHLEHEM FARM/NAZARETH FARM: Students (grades 9-12) participate in this week long service/retreat experience at one of these Catholic communities in rural West Virginia devoted to living out the Gospel message through the cornerstones of community, simplicity, prayer, and service. Delbarton students along with students from all over the country serve together with local residents to address substandard housing by providing home repair.

Coordinators: Jonah Lyons, Zach Marfoghen

BIG BROTHERS: Students (grades 11 & 12) provide mature leadership in cooperation with the Big Brothers and Big Sisters of Morris County through working relationships with area youth experiencing family hardships. Emphasis is placed on both individual and group activities, which provide a positive influence through example and discussion between big and little brothers. An interview and application is required.

Coordinators: Michael Gordon, Jack Maguire, Jason McEwen

BLOOD DRIVE: Students (grades 9-12) organize an annual blood drive on campus for New Jersey Blood Services/The New York Blood Center. Students assist in these endeavors by recruiting adults & students who are of age to donate blood, helping with registration and set-up, and providing refreshments for donors.

Coordinators: Alec Barone, Amaan Chadhury, Matthew Douglas, Chad Fischer, Mark Forbes, Shannon Keegan, Alex Miller, Mickey Sangimino

BRIDGES: Students (grades 7-12) bring in bag lunches on designated Fridays and then a selected team of students visits approximately 250 homeless people in New York City distributing food and clothing.

Coordinators: Billy Schroeder, Jimmy Sieber

CHRISTMAS GIFT DRIVE: Students (grades 7-12) organize an annual collection of toys, non-perishable foods, clothing, and other necessities for needy children and adults across New Jersey. These gifts are distributed at Delbarton’s Holiday Project.

Coordinators: Joe Domini, Patrick Glory, Garrett Lynch, Matt McKean, Bobby Micalizia, Greg Olsen, Ryan Salt

EPOCH (Educational Programs of Children Handicapped): Students (grades 9-12) provide after school educational and recreation activities for children with all types of handicaps (neurological, orthopedic, perceptual and motor impairments, Down’s syndrome, etc.).

Coordinators: Benny Burgess, Patrick Henry, Joao Honorio, Johnny Kirk, Arjun Mittal, Nick Reissie

FCA Fellowship of Christian Athletes: Students (grades 7-12) who are athletes themselves or simply have an affinity for sports come together for prayer, fellowship, and service. “Huddle” meetings, “fun”-raising activities, and outreach to the community are all part of the FCA mission.

Coordinators: L.J. Castellano, Liam Higgins

HOLIDAY PROJECT: Students (grades 7-12) bring toys collected by the entire school at our Christmas Gift Drive to children and families in need in partnership with Catholic Charities of the Paterson Diocese. Distribution occurs on a Sunday in December, and the experience captures the spirit of the holiday season.

Coordinators: Matt Gentirs, Brian Hanley, Eric Heisie, Aidan McNaughton, Kevin Swetel, George Schneider

HUNTER WALK: Students (grades 7-12) help stop hunger one step at a time in this annual walkathon held here on campus. The walk route runs through the beautiful Jockey Hollow. All proceeds raised go to the Interfaith Food Pantry in Morris Plains, an organization which seeks to address food insecurity in Morris County.

Coordinators: Joe Casano, Trey Heller, Mark Kino, Chris Link, Arjun Rajkumar, Jack Schroeder

INTERFAITH FOOD PANTRY: Students (grades 7-12) assist at a local food pantry that distributes supplemental and/or emergency food to qualifying Morris County residents by organizing and maintaining the pantry, and helping with the distribution of food.

Coordinators: Max Guillouso, Jordan Hubbard, Michael Tortorella, Bryan Olivesca, Brendan Wallace

MIDDLE SCHOOL MENTORS: Selected students (grades 10-12) form close relationships with middle school students through various activities - including middle school “nights out,” dances, and tailgates at middle school home sporting events. They also present on important topics at middle school meetings. Mentors work in teams to create, plan and run events. They will be guides, counselors, and teammates to the “Lifers” as they progress through their first years at Delbarton.

Coordinators: Ryan Crespi, Cameron Flynn, Sean Taylor

NEIGHBORHOOD HOUSE: Students (grades 7-12) participate in this after school program by providing weekly assistance to deserving youngsters (pre-school through teens) at this safe-haven community center in Morristown. Volunteers tutor in the Homework Center.

Coordinators: Dylan Barnacle, Grant Breaster, Owen McEnroe, Kasen Fardaro, Kyle Simon

NOAH’S FLOOD: Students (grades 7-12) share their musical talents with the school community by serving as ministers of music at school prayer services and on retreats.

Coordinators: Jack Chambers, John Paciga, Evan Schacter, Joe Scialle
SOLIDARITY SLEEP OUT: Students (grades 7-12) participate in a one night Sleep Out on Delbarton’s campus to show solidarity with the experience of homeless teens and to raise funds for Covenant House, an organization helping homeless youth get an education, job, and become independent productive members of society. The night also includes a forum where the students get to meet and discuss homelessness with Covenant House youth who were actually homeless. Throughout the year students will participate in various fundraising and awareness raising activities.

Coordinators: Will Anderson, Steven Hadley, Jack Schaeffer

THANKSGIVING FOOD DRIVE: Students (grades 7-12) organize an annual collection of non-perishable foods, which stocks the shelves for the Morristown Community Soup Kitchen throughout the year, helping them to serve 350 homeless and working-poor guests every day.

Coordinators: Andrea Blandan, Camnor Dolan, Shane Ford, Danny Magazine, Michael Rifard, Tommy Romano

TOUR GUIDES: Students (grades 10-12) extend the Benedictine charism of hospitality and serve as tour guides for prospective parents and students who visit the campus. Students primarily serve on Saturday mornings to orient applicants and their families to Delbarton School, its campus, environment and programs.

Coordinators: Tim Adams, Nicholas Castagna, Billy Gano, Eric Hsieh, Milan Zunic

WAVE 4 LIFE: Students (grades 7-12) participate in local and national pro-life activities, including the annual March for Life in Washington, D.C. in January, which begins with a rally on the Mall and concludes on Capitol Hill where students can meet with their senators and representatives. Students also seek creative, effective, and positive ways to reach the school community with the pro-life message.

Coordinators: Al Chiesa, Teddy O’Brien

CARE OF THE SICK MUST RANK ABOVE AND BEFORE ALL ELSE, SO THAT THEY MAY TRULY BE SERVED AS CHRIST, FOR HE SAID, “I WAS SICK AND YOU VISITED ME” (MATTHEW 25:36), AND, “WHAT YOU DID FOR ONE OF THESE LEAST BROTHERS YOU DID FOR ME” (MATTHEW 25:40)... ALL GUESTS WHO PRESENT THEMSELVES ARE TO BE WELCOMED AS CHRIST; FOR HE HIMSELF WILL SAY: “I WAS A STRANGER AND YOU WELCOMED ME” (MATTHEW 25:35)... GREAT CARE AND CONCERN ARE TO BE SHOWN IN RECEIVING THE POOR... BECAUSE IN THEM MORE PARTICULARLY IS CHRIST RECEIVED... ~ THE RULE OF ST. BENEDICT

Delbarton School seeks to share the richness of its Catholic and Benedictine identity with all who share its life. Love of neighbor, grounded in the love of God, is a responsibility that we hold in common and is an expression of the Benedictine charism of hospitality, which welcomes everyone as Jesus Christ (The Rule of St. Benedict, 53:1). Love, expressed in compassion and reverence for other persons, overcomes the misery and injustice that so often surrounds us. It is the foundation of a true humanism which “acknowledges that man is made in the image of God and wants to help him live in a way consonant with that dignity” (Pope Benedict XVI, Deus Caritas Est, 30). It is what inspires all people of good-will to work together to promote authentically human values.

Human beings, created in the image and likeness of God who is Love (I John 4:16), are created for love and to love. It is only in receiving love that our value and dignity as persons is fully affirmed and respected. It is only in giving love, through making the sincere gift of ourselves, that we “find” ourselves - that we fulfill the meaning of our being and existence, discover true personal happiness, and contribute to genuine social progress. Community service, therefore, is seen as an essential part of Delbarton School’s mission to educate the whole person, and of its commitment to build a community of accountable persons who recognize their proper relationship to each other and to the larger community. Students, blessed with many gifts, learn that “more will be expected of a man to whom more has been entrusted” (The Rule of St. Benedict 2:30, Luke 12:48), and are provided with a wide range of opportunities to “give back.”

All students are expected to participate in at least one community service project annually. Older students develop leadership skills by acting as coordinators for different service projects or by developing projects of their own. Students can volunteer for a specific project by contacting the Director of Campus Ministry or that project’s student coordinators or faculty advisors. The following is a summary of Delbarton’s service opportunities.